InCrea+ Project

"Inclusive CREAtivity through educational artmaking"

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Curriculum Assessment Tools

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Introduction

The evaluation process has been designed as part of the process of the implementation of the InCrea+ curriculum. It involves a total of 3 distinct assessment tools and it is to be carried out at two stages:

- After completion on an activity, by filling in the designated template

- After completion of the entire training, by completing the teacher form and the evaluation by students.

This assessment part of the InCrea+ curriculum is important, as it allows the teacher/trainer to collect data in regards to:

- Achieving the goals

- Learning outcomes

- Effect on the students and their attitude/knowledge on inclusion

- Necessary improvements for future implementation

Assessment Tool 1: Assessment of Activity

The first tool is titled **Assessment of Activity**. It is to be filled in by the teacher after completing an activity (either for single session or multiple session activities. In the latter case, it is filled in after all sessions have been completed.)The tool has the form of a grid table, with some included suggestions and open answers.

TITLE of the selected activity	
Teacher and school	
The goal of the activity was	o Achieved o Achieved to a certain extent o Not achieved
How many sessions did you conduct?	
What type of art was the activity based on?	
Were you able to secure all the necessary equipment, materials and additional resources for the implementation of the activity?	o Yes o No o Some

Were you provided with sufficient instructions?	o Sufficient o Somewhat sufficient o Not sufficient
The proposed tools for the activity were	o Useful o Somewhat useful o Not useful
Did you involve a co-facilitator or external expert to support you during the implementation of the activity?	o Yes, a co-facilitator o Yes, an external expert o Yes, both o No, neither
Did you involve the local community or other organisations during the implementation of the activity	o Yes Please describe…………………………………………… o No
In your opinion, what worked and led to the success of the activity?	
In your opinion, what didn't work during the implementation of the activity?	
What were the main challenges that you as the leader and the group faced during the activity?	
What would be your recommendations for improvements, based on your experience with the group?	
Would you implement this activity again with the same or another group?	
Additional comments, suggestions	

Assessment Tool 2: Assessment of Learning Outcomes

The second tool is titled **Assessment of Learning Outcomes**. It is to be filled in by the teacher after completing the entire training using the INCREA+ Curriculum. The number of activities that should be carried out in order to consider the training completed depends on the teacher and the context they are working in. We recommend a minimum of 4 different activities in order to achieve the desired results.

Titles of the selected activities, that students participated in throughout their training	
Teacher and school	
The goals of the activities were	o Achieved o Achieved to a certain extent o Achieved for some of the activities o Not achieved
The students' art abilities	o Have improved o Are the same o Worsened
The students' participation in the activities was	o Equal and in accordance with their strengths and weaknesses o Fair, but there is room for improvement o Unequal, with challenges o Other.....................................
The students' understanding of inclusion	o Improved o Is the same o Worsened
After completing the activities, the students feel	o More included o The same o Less included
The students developed or improved the following 21st century skills	o Critical thinking o Communication skills o Creativity o Problem solving o Perseverance o Collaboration o Information literacy o Technology skills and digital literacy o Media literacy o Global awareness o Self-direction o Social skills o Literacy skills o Civic literacy o Social responsibility o Innovation skills o Thinking skills o None of the above
Was there an activity that you believe had a greater impact on the group? If yes, which one?	
If a co-facilitator was involved in one or more activities, how did their involvement affect the learning outcomes of the activity/activities?	
If an external art expert was involved in one or more activities, how did their involvement affect the learning outcomes of the	

activity/activities?	
If you had a collaboration with representatives of the local community, how did that affect the learning outcomes of the activity/activities?	
Comments related to the learning outcomes	

Assessment Tool 3: Assessment of Activity for Students

The last tool is titled **Assessment of Activity for Students**. It is to be filled in by each student and submitted anonymously after completing a set of activities or the entire training using the INCREA+ Curriculum. We advise that you inform the students that their names will not be included and that they should be as honest as possible when filling in their answers.

TITLE of the activity you participated in	
Teacher and school	
Do you consider yourself at risk of exclusion?	o Yes o No o I would prefer not to say
How many sessions did you participate in?	
What type of art was the activity based on?	
Did you have any previous experience with this type of art, prior to the activity?	o Yes o To some extent o No
How do you feel about your art skills after the activity?	
Did you feel the activity was easily accessible to you?	o Yes o To some extent o No
Were you provided with sufficient instructions?	o Yes o To some extent o No
Did you feel equally included in the activity?	o Yes o To some extent

	o No
Did you face any challenge in participating in the activity	o Yes o To some extent o No
If there was a co-facilitator, were they helpful?	o Yes o To some extent o No o There was no co-facilitator
Do you have a better understanding of the topic of inclusion?	o Yes o To some extent o No
Do you think the activity helped you and the others around feel more included?	o Yes o To some extent o No
The activity helped me develop these 21st century skills	o Critical thinking o Communication skills o Creativity o Problem solving o Perseverance o Collaboration o Information literacy o Technology skills and digital literacy o Media literacy o Global awareness o Self-direction o Social skills o Literacy skills o Civic literacy o Social responsibility o Innovation skills o Thinking skills o None of the above
Would you join an art based activity again?	o Yes, the same kind o Yes, if it is a different kind Preferred type: visual art, plastic art, digital art, performance art o No
Do you have any comments or suggestions?	